

Department of Chemistry
Division of Organic Chemistry
QUESTIONNAIRE
for
STUDENT EVALUATION OF CHEMISTRY 231 and 251–253

◆ General Instructions ◆

1. **DO NOT PUT YOUR NAME OR STUDENT NUMBER** on either the question booklet or the answer sheet. Since you have not placed your name on either the question booklet or the answer sheet, it will be impossible for your responses to affect your final grade, nor do we intend to try to identify any student with the specific answers on this questionnaire.
2. Use only **PENCIL**—ink will not record.
3. Turn to the side of the answer sheet marked “SIDE 2”. Note the proper way to mark your answers. Remember that stray marks and marks that do not completely fill an answer circle may cause your answer to be misunderstood.
4. Turn back to side 1 of the answer sheet. Under the section marked “IDENTIFICATION NUMBER”, indicate the school quarter by marking the appropriate circles in the column marked “A” as follows: 1 = autumn, 2 = winter, 3 = spring, and 4 = summer.
5. Likewise, indicate the course number in the columns marked “B”, “C”, and “D”, for example, 231 or 251.
6. **BE CERTAIN TO MARK THE TWO-DIGIT SECTION NUMBER**—as announced in class—**IN THE COLUMNS “K” AND “L”** so that your recitation instructor can be identified.
7. Now answer the questionnaire (see following pages); mark your answers on the right-hand side of side 1, beginning with the row marked “1” for question 1.

Please note:

- Questions 1 through 11 refer to your lecturer **ONLY**.
 - Questions 12 through 20 refer to your recitation instructor **ONLY**.
 - Questions 21 through 31 refer to the course as a whole.
8. Leave blank any questions which are not applicable or for which you have insufficient data to make a sound judgment.
 9. Upon completing this questionnaire, please find the student evaluation sheet which you have been given and provide written remarks regarding the course.
 10. Hand in this questionnaire with the answer and comment sheets. Thank you for your feedback.

Questions 1–11 refer to your lecturer ONLY.

1. Knowledge of subject:
 1. Seems highly expert
 2. Very knowledgeable
 3. Reasonably knowledgeable
 4. Poor
 5. Inadequate
2. Presentation of material:
 1. Presentation was very clear
 2. Presentation was usually clear
 3. Presentation was of average clarity
 4. Presentation was somewhat unclear
 5. Presentation was usually unclear
3. Voice clarity and volume:
 1. Excellent
 2. Very good
 3. Reasonably good
 4. Somewhat poor
 5. Very poor
4. Choice of material:
 1. Presents the assigned topics in a new light
 2. Uses well-chosen examples and analogues not in the book
 3. Selects portions of the textbook
 4. Sticks closely to the textbook
 5. Introduces extraneous material
5. Organization of material:
 1. Excellent
 2. Very good
 3. Reasonably good
 4. Somewhat poor
 5. Very poor
6. Balance of breadth and detail:
 1. Excellent
 2. Well balanced
 3. Reasonably balanced
 4. Somewhat too detailed and technical
 5. Bogged down in trivia
7. Lecturer's level of enthusiasm for subject:
 1. Displays contagious enthusiasm
 2. Enthusiastic
 3. Reasonably interested
 4. Mildly interested
 5. Shows no interest
8. Fairness in grading:
 1. Completely fair and impartial
 2. Very fair
 3. Reasonably fair
 4. Somewhat unfair
 5. Unfair

9. Attitude towards students:
 1. Extremely sympathetic and understanding
 2. Very good
 3. Reasonably good
 4. Somewhat unsympathetic and intolerant
 5. Unsympathetic and intolerant
10. Willingness and ability to offer help outside of class:
 1. Excellent
 2. Very good
 3. Reasonably good
 4. Somewhat poor
 5. Very poor
11. Overall summary as a teacher:
 1. Excellent
 2. Very good
 3. Reasonably good
 4. Somewhat poor
 5. Very poor

Questions 12–20 refer to your recitation instructor ONLY.

12. Knowledge of subject:
 1. Seems highly expert
 2. Very knowledgeable
 3. Reasonably knowledgeable
 4. Poor
 5. Inadequate
13. Presentation of material:
 1. Excellent
 2. Very good
 3. Reasonably good
 4. Somewhat poor
 5. Very poor
14. Voice clarity and volume:
 1. Excellent
 2. Very good
 3. Reasonably good
 4. Somewhat poor
 5. Very poor
15. Balance of breadth and detail:
 1. Excellent
 2. Well balanced
 3. Reasonably balanced
 4. Somewhat too detailed and technical
 5. Bogged down in trivia
16. Recitation instructor's level of enthusiasm for subject:
 1. Displays contagious enthusiasm
 2. Enthusiastic
 3. Reasonably interested
 4. Mildly interested
 5. Shows no interest

17. Attitude towards students:
1. Extremely sympathetic and understanding
 2. Very good
 3. Reasonably good
 4. Somewhat unsympathetic and intolerant
 5. Unsympathetic and intolerant
18. Willingness and ability to offer help outside of class:
1. Excellent
 2. Very good
 3. Reasonably good
 4. Somewhat poor
 5. Very poor
19. Preparation:
1. Gives evidence of thorough planning and preparation for the recitation
 2. Usually has prepared a set of questions and problems to start class discussion
 3. Answers the class' questions
 4. Sometimes cannot solve assigned problems correctly
 5. Usually comes to class unprepared
20. Overall summary as a teacher:
1. Excellent
 2. Very good
 3. Reasonably good
 4. Somewhat poor
 5. Very poor
- The remaining questions refer to the course as a whole.
21. The grade I expect to receive in this course is in the:
1. A range
 2. B range
 3. C range
 4. D range
 5. E
22. Preparation: When I entered the course, I felt I was:
1. Over prepared
 2. Very well prepared
 3. Fairly well prepared
 4. Somewhat poorly prepared
 5. Very poorly prepared
23. Pace: As the course developed, I found the pace:
1. Much too fast
 2. Somewhat too fast
 3. Just right
 4. Somewhat too slow
 5. Much too slow
24. Effort (comparative): Relative to other courses I have taken, I worked:
1. Not at all
 2. Less than usual
 3. Fairly hard
 4. Very hard
 5. Harder than ever before
25. Effort (faculty): In helping me to learn the material, I thought that the instructors in the course:
1. Put in an extraordinary amount of effort
 2. Put in more effort than in most other courses I have taken
 3. Put in a reasonable amount of effort
 4. Put in a minimum of effort
 5. Just went through the motions
26. Text level: I found the text:
1. Much too elementary
 2. Somewhat too elementary
 3. Just right
 4. Somewhat too hard
 5. Much too hard
27. Text clarity: I found the text:
1. Crystal clear
 2. Very clear
 3. Reasonably clear
 4. Somewhat confusing
 5. Impossible to follow
28. Lectures: I found the lectures, in overall usefulness:
1. Extremely helpful
 2. Very helpful
 3. Somewhat helpful
 4. Not helpful
 5. A waste of time
29. Recitation sections: I found the recitation sections, in overall quality and usefulness:
1. Extremely helpful
 2. Very helpful
 3. Somewhat helpful
 4. Not helpful
 5. A waste of time
30. I found the quizzes and examinations in the course:
1. Extremely fair
 2. Very fair
 3. Reasonably fair
 4. Unfair
 5. Very unfair
31. Overall attitude toward course: I thought this course was:
1. Outstanding: one of the two or three best I've taken
 2. Very good: among the top 30% I've taken
 3. Adequate
 4. Borderline
 5. A waste of time